

WORKSHOP

INDEPENDENT WORK TIME

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Possible Activities

Research/Inquiry Projects

Concept/Question Board

Reader's Theater

*Activities related to blending/
word knowledge (word sorts,
rereading, sentences)*

Writing

Fluency Practice

Vocabulary Powerpoints

Independent Reading

Partner reading

*Activities related to
vocabulary*

Decodable Book Activities

✧ Grades K-5 ✧

In order to differentiate instruction it is vital that we have a time each day when students are able to work productively in groups while we call groups of students to challenge and support.

How to Start Workshop

1. Phase One: 1 Must Do. Teacher observes
2. Phase Two: 2 Must Do's. Teacher observes
3. Phase Three: 2 Must Do's and May Do's. Teacher observes.
4. Phase Four: 2-3 Must Do's and May Do's. Teacher begins to work with small groups.

At the end of workshop each day, you must debrief to discuss what's working and what's not as well as to talk about the inquiry and investigation work being done.

It takes almost a month to have workshop set up well in your room. If you haven't started yet, please take advantage of available resources (see below).

Resources available

Your literacy coach is available to observe, teach with you, and brainstorm, as you set up workshop in your classroom.

Also available:

www.opencourtresources.com
for powerpoints, reader's theater, etc.

Audio CD explaining IWT in grades K-2

Video on setting up IWT.

Rules

1. Use a quiet voice.
2. Do not interrupt the teacher.
3. Clean up before starting something new.